

THE EFFECT USING PICTURE SERIES TECHNIQUE ON STUDENTS' WRITING NARRATIVE TEXT

Faridatul HS

English Language Teaching Study Program
Postgraduate School, University of Islam Malang, Indonesia
Email: virda.farida20@gmail.com

ABSTRACT

The objectives of the research are: (1) Do the students who taught by using picture series have better achievement in writing narrative text than those who are not taught by using picture series technique writing for the eighth grade students of MTs Zainul Hasan IV in the academic year 2019/2020.

The lookup was once carried out at MTs Zainul Hasan IV East Java, from October 2019. The lookup approach was once experimental. The matters of the lookup are the college students of the eighth grade A and the second grade B. Each of them consists of 20 students. There are 5 boys and 15 females in the eighth grade A and there are moreover 9 boys and eleven females in the eighth grade B. The eighth grade A is as an experimental class which used to be taught the utilization of picture series and the eighth grade B is as a control class which used to be taught using translation. The facts have been obtained from test. The researcher acquired quantitative statistics for her research. They are the students' rankings of students' writing take a look at after having eight instances treatment for each and every class. The researcher analyzed the facts the use of ANOVA by means of the use of SPSS 20.

The result analysis test used descriptive statistic, normality test, test of paired pattern t test, homogeneity test, test of impartial sample t test. The descriptive statistic was pretest of experimental group is 16.90 and imply for pretest of control team is 16.35. The researcher found imply of experimental of posttest is 20.80 and imply control group of posttests is 18.70. Standard Deviation for pretest of experimental group is 1.804. And Standard Deviation for pretest of control group is 1.089. A normality test used to be 0.097, while $0.097 > 0.05$ ($\alpha: 5\%$), it should be referred to that the facts used in this research have been usually distributed. test of paired sample t test was each of the corporations have been the equal at (2-tailed) at Sig 0 lower than 0.05. But from the skill of experience -3.900 used to be greater than -2.350 of the control group. homogeneity test was once the posttest used to be

0.268 > 0.05. It should be said that the variance of the posttest information was homogeneous. test of independent pattern t test was the sig (2-tailed) used to be < 0.05, it should be concluded that statistically exceptional or significant on the probability. And the mean distinction was 2.100, because it has high quality value it capability that the first group of experimental group was higher than the 2d group or control group.

Keywords: Picture Series, Narrative Text, Writing Skill.

INTRODUCTION

Writing is a potential of verbal alternate when the extraordinary character is now now not acceptable right here in the the front of us. According to Cohen and Reil (1989: 2), writing is a communicative act, a way of sharing observation, information, thoughts, or thoughts with ourselves and others. Having a desirable writing intelligence will assist college students to observe for jobs, write tutorial writings, and formal letters.

“The purpose of instructing and gaining knowledge of writing in junior immoderate college is to make university students able to unique meanings in interpersonal and transactional language, each informally and formally, in the shape of recount, narrative, procedure, descriptive, and report in each day existence context”.

Teaching writing is complicated undertaking in teaching process, there are many elements that college students have to understood to get good in teaching writing such as grammar, vocabulary how to pronounce and spelling, etc. So that the teachers should have great interest and give many strategies to make the students have ability in teaching writing.

Writing is an intricate potential that desires strategies and many elements to be considered. Brown (2001: 335) states that written merchandise is the end result of two thinking, drafting, and revising that requires specialised abilities on how to generate ideas, how to arrange them coherently, how to use discourse markers and rhetorical conventions coherently into a written text, how to revise a textual content for clearer that potential and how to edit a textual content material for splendid grammar and how to produce at last product. There are many elements that have to be paid interest to make an appropriate piece of writing. Since English is an overseas language in Indonesia, some writing elements such as grammatical rules, company of ideas, motivation to write, and vocabulary mastery can be some of the troubles confronted through students. Silva (1993: 657) in Brown (2001: 339) states that 2nd language writers did an awful lot much less planning, and much less fluent in writing (use fewer words), much less right (made errors), and

much less excessive satisfactory in declaring desires and organizing material. Because English is a overseas language in Indonesia, the one-of-a-kind sentence form between English and Bahasa Indonesia moreover will turn out to be one of the elements that makes the college students come across it challenging to write in English.

A sequence of three to six picture depicting story line can provide stimulus for written production. Brown (2004:227) It means that the use of picture series can be used to instruct writing and gives additional knowledge of the students to develop ideas. It means that they learn to communicate, and one of communication media is thought writing. Since the writing is difficult to be learned by the students, the teacher need to be capable to guide, create and attract college students to instruct writing. It is proved that some students are nonetheless confuse what to write, and sometimes they are afraid of making mistake because of the students' weakness of writing understanding. They spent a good deal time in discovering the ideas. Thus, many of them could only write some sentences and should now not enhance their ideas well. Based on that's observation researcher determined hassle that faced by means of Grade VIII students of MTs Zainul Hasan 4

The reality that many students studied English as overseas language have difficulties and issues in developing writing skill, writing skills is frequently viewed as a complicated learning by way of skill of some technique and preparation. So writing be practiced and discovered regularly by way of the students, the college students additionally need time to learn about and different project to improve the skill. If the students do now not learn about always and regularly, it is hard for them to master this skill.

The picture series are one of the solutions that can assist the teachers to give an explanation for language which means and construction. The instructors are successful to copewith the issues in instructing English. A picture is an illustration of photograph that can be used as two dimensional illustration of person, vicinity or thing. It potential that picture is one of the media of verbal trade that can exhibit people, area and element that are a long way from us. Picture can make every man or woman getting clearer thoughts or statistics than language time period On other hand, the teacher is aware of the circumstance of the students who learned English as Foreign Language, the researcher tends to choose the gorgeous method that will that will produce right end result in educating writing.

Furthermore, primarily based on the interview performed to some students, many of them regarded English as a tough concern and they frequently determined that writing in English used to be tough and complicated. Therefore, many of them have been less inspired to analyze writing. The media that are used in the instructing and getting to know method ought to know now not appeal to the

students' attention. In fact, media are one of essential components that can assist the trainer to supply his/her message. Related to the problems, media can be used to aid college students to have a look at writing. One of the media that can be used with the aid of the trainer in teaching writing is photo series. According to Wright (1989: 2) pictures make contributions to expand the students' pastime and motivation, make the college students have experience of the context of language and snapshots can be a particular reference factor or stimulus. Picture sequence can enhance students' motivation in studying writing. Besides, picture sequence can assist college students to generate the idea. "A picture sequence is a number of associated composite pictures linked to form a sequence of sequences. Hence, its most essential feature is to inform a story or sequence of events." Because picture series encompass a story or a sequence of events, they can aid college students to generate and give a boost to their ideas. They additionally can assist the college students to put together their writing as they consist of a series of pictures that can assist them to see the steps and the order. They will aid the college students to beautify their creativeness and combine their paragraphs to produce coherent and suitable organized writing. Considering the issues above and the blessings of the usage of picture collection method the students' writing fulfillment ability, it is vital to behavior research on increasing the writing capacity of the students of Madrasah Tsanawiyah Zainul Hasan four through the use of photo series.

METHODOLOGY

This lookup used to be performed in term of quantitative approach. The kind of this research was experimental research. Experiment is test a thought (or practice or procedure) to decide whether or not it influences a result or established variable (Creswell, 2008: 299).

In this research, the researcher used experimental design, because there are two kinds of variable in experimental design. The first is unbiased variable is manipulated through the experimenter and the dependent variable is measured.

Based on the explanation above, the researcher used Quasi Experimental design. Because the research carried out in a college situation, it is quintessential to use corporations as they had been already organized into classes. Furthermore, both of the scholar agencies are determined as Experimental group (A) and control Groups (B). test group is a group of college students was taught through the use of picture series technique, whilst control group is a team of college students who used to be now not taught by using the use of picture series technique in writing class.

In this research, the researcher is now not approved to select the students randomly into a group, but the researcher randomly selects one of the classes into experimental group and the different into the control gr

oup the researcher would provide a Pre-test to subject. Pre-test has essential roles in this research, it used to make the group are equal in functionality before the researcher provide the cure to experimental group.

The researcher used the method above to assign the issue of this research. The population in Madrasah TsanawiyahZainul Hasan four Boto LumbangProbolinggo college students and issue of sample is the first grade students of Madrasah TsanawiyahZainul Hasan 4 A large quantity of challenge as many forty students had been sample in this research. After that they provide a pre-test, the researcher divides into two group primarily based on the category already existed, X-A classification and X-B class. X-A category in experimental group (A) as many as 20 students and X-B category as control Group (B) as many as 20 students.

RESULT

In making the categorization of the students' writing potential scores, best Mean an perfect general deviation had to be positioned first. Mean used to be the common rating of the students' ratings and it ought to be observed with the aid of the use of including all the students' rankings and divided them by means of the usage of all the wide variety of the students. Meanwhile enormous deviation used to be a dimension of how the rankings unfold out. In this categorization of experimental group's pre-test, the categorization of control groups pretest and categorization of manipulate groups posttest. The end result of statistic can be seen in the table 4.1

Table 4.1 Descriptive Statistics

Group	N	Minimum	Maximum	Mean	Std. Deviation
Pre-Test Experiment Class	20	14	21	16.90	1.804
Post-Test Experiment Class	20	17	23	20.80	1.642
Pre-Test Control Class	20	14	18	16.35	1.089
Post-Test Control Class	20	16	21	18.70	1.261
Valid N (list wise)	20				

Based on the data above, the researcherfound that theminimum pretest of experimental group is 14 and the minimum control group of pretests is 14. And the minimum experimental group of posttests is 17 and the minimum control of posttest is 16. The researcher also found scores the maximum experimental group of pretests is 21 and the maximum control group of pretests is 18. And scores maximum experimental group of posttests is 23 and score control group of posttests is 21. Mean for pretest of experimental group is 16.90 and mean for pretest of control group is 16.35. The researcher found mean of experimental of posttest is 20.80 and mean

control group of posttests is 18.70. Standard Deviation for pretest of experimental group is 1.804. And Standard Deviation for pretest of control group is 1.089.

A normality test was once used to take a look at whether or not the distribution of lookup information regular with the normal distribution. The components used to check the normality of the information was the Kolmogorov Smirnov formula. The records examined were the pretest and posttest information in the experimental team and manage group. If the ensuing index (P) ≥ 0.05 (α : 5%). The information in this lookup had been usually allotted (Carver 2012:140). The information has been analyzed by using the usage of SPSS version 20. The end result can be seen in table 4.2. After doing pretest and doing the treatment, the researcher gave posttest to know whether the college students who had been taught by means of the usage of picture series to amplify their writing talent or they still had same competence then before giving the treatment, here used to be the end result of pretest and posttest of experimental group and pretest and posttest of control group. The complete score of pretest and posttest of both. The end result can be seen in the table 4.3

Table 4.3 Paired Samples Test

	Paired Differences					t	df	Sig. (2-tailed)
	Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
				Lower	Upper			
Pair 1 PreTestEksperimen Class PostTestEksperimen Class	-3.900	1.619	.362	-4.658	-3.142	-10.773	19	.000
Pair 2 PreTest Control Class PostTest Control Class	-2.350	1.496	.335	-3.050	-1.650	-7.023	19	.000

Based on the conclusion of paired test 1 the significance (2-tailed) was $.000 < 0.05$. The significant (2-tailed) $.000$ value was lower than 0.05 . It potential that the distinction between pre-test and post-test from the instructing mastering system by means of the use of picture series was Significant.

The conclusion of paired test 2 the significance (2-tailed) is $.000 < 0.05$, the significant (2-tailed) $.000$ value was lower than 0.05 . It potential that the distinction between pretest and posttest from control groups by using conventional technique was significant.

When the two groups were calculated by paired test in SPSS, both of the groups were the same at (2-tailed) at Sig $.000$ lower than 0.05 . But from the means of experience -3.900 was higher than -2.350 of the control group.

Besides checking out the ordinary distribution of data, it was as soon as additionally vital to check whether or not variance of records drawn from the identical populace had uniform variance or not. The end result of the homogeneity test can be considered in table 4.4

Table 4.4 Test of Homogeneity of Variance

		Levine Statistic	df1	df2	Sig.
Writing Achievement	Based-on-Mean	1.261	1	38	.268
	Based-on-Median	1.132	1	38	.294
	Based-on-Median-and-with adjusted-df	1.132	1	36.463	.294
	Based-on-trimmed-mean	1.171	1	38	.286

The table show that output acquired from variance homogeneity of the post-test used to be 0.268 & get; 0.05 . It could be said that the variance of the post-test data was homogeneous.

The researcher also counted the result of posttest from two group by using impartial t-test to know the different suggest rating of experiment and control group, and to decide which team used to be better, the result of conclusion can be viewed in table 4.5

Table 4.5 Independent Samples Test

	Levene's Test for Equality of Variances	t-test for Equality of Means

	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper
Writing Achievement t	1.261	.268	4.537	38	.000	2.100	.463	1.163	3.037
			4.537	35.629	.000	2.100	.463	1.161	3.039

Based on the table 4.5, the sig (2-tailed) was < 0.05 , it could be concluded that statistically different or significant on the probability. And the mean difference was 2.100, because it has positive value it means that the first group of experimental group was better than the second group or control group.

DISCUSSION

The summary present primarily based on the declaration of the hassle and hypothesis. In this statement of the problems, do the college students who taught with the aid of the use of picture series technique have better fulfillment in writing narrative textual content than these who are now not taught with the aid of using picture series technique. The hypothesis stated that the college students with the use of picture collection approach operate better fulfillment than these who are taught with the aid of traditional technique. And is there a distinction the college students who taught with the aid of the use of picture series between the college students taught with the aid of the use of conventional technique. The hypothesis stated that the college students with the use of picture series method operate higher achievement than these who are taught with the aid of conventional technique.

Based on the research findings in the research, it is found that statistic computation from the posttest support the hypothesis, and the student taught with using picture series technique have better scores in writing skill than these who are taught with the aid of traditional technique. The findings mean that the choice speculation is accepted. The finding of the current research additionally shows that the use of picture series method for enhancing the college students writing ability as well.

CONCLUSION

Having finished conducting the lookup in MTsZainul Hasan four Boto – Lumbang – Probolinggo, the researcher analyzed the received statistics by using the usage of SPSS 20. After that, it used to be found that there had been quite a few evidences which show theories that help the speculation that the researcher formulated. The evidences have been in shape of numeric facts primarily based totally on the analyzed process. The facts have been amassed earlier than (pre-test and after (post-test) conducting scan in MTsZainul Hasan 4 Boto, the use of picture series to train writing English in experimental kind and the use of textual content e book in the control class. According to Raimes in Akbari (2008) picture can assist the teacher and college students in instructing and getting to know

Raimes (1983:27) says that all ESL writing instructors can discover a precious aid in picture: drawings, photographs, posters, slides, cartoons, magazine advertisement, diagrams, graphs, tables, charts, and map. It is because image furnish a shared journey for college college students in the class, a frequent base that leads to a range of language activities. In addition, a picture can be the foundation for now now not simply one undertaking however many, ranging from pretty mechanical managed composition, sentence combining exercises, or sequencing writing of authentic dialogs, letters, reports, or essays of sentence to the.

Using picture collection is one of technique to instruct writing which can motivate college students to write as it positive factors the students' interest. The students have a tendency to be more energetic for the reason that image can provide the surroundings of educating and gaining knowledge of come to be alive. The imperative concrete journey and additionally help the students combine prior experiences that make them easy to write their ideas into a top wiring. By giving picture series, due to the fact the college too a explaining students already apprehend the material. Besides, the circumstance of category is now not boring. the teacher does now not need to spend too a great deal time for explaining the teaching substances the teacher does now not need to spend the teaching substances By searching the collection of pictures, their ideas amplify that can make their writing great deal time for works run fluently. Therefore, the writing skill achievement can be improved.

The researchers additionally determined that picture method can also decorate the students' cognitive technique of noticing the logical connections between the occasions in the story and consequently the search for the applicable phrases to represent these connections. Although no precise literature has been discovered to associated picture method and it's have an effect on connectors or linkers use, this learn about can shed mild on reply to the situation raised with the aid of

Ghasemi(2013) in regards to the want for precise techniques to decorate the gaining knowledge of and educating of cohesive machine in L2 writing.

The lookup confirmed that there was once a full-size difference in the writing potential grad college students excessive school who have been taught by means of photograph collection and those who have been taught the use of text books. Ho was rejected and Ha accepted. This reality honestly rejected the null speculation (Ho) which Said “there is no vast distinction in the writing capability between the eighth grade college students of junior excessive faculty who are taught the use of picture collection and these who are taught the use of textual content material books” and mounted the choice speculation (Ho) which stated “there is big big difference in the writing capability between the eighth grade college students of junior excessive university who are taught the use of picture collection and these who are taught the use of textbooks.

Finally, findings published that the use of picture series technique made greater superb the procedure strategy applied in the class. There was once marked improvement in the universal writing skills of the centered populace using picture sequence technique.

The participant expanded their sequencing skills by using writing stories in chronological order with small print and constant use of time order words.

SUGGESTION

Relief on the foregoing on the theoretical frame work and the research findings, the researcher intended to offer some suggestion which were primarily addressed to teachers and further researchers. 1. for the Teacher It is the important for the teacher to make unique class especially in teaching writing achievement to make interesting for the student's study writing rather than having stressful or boring in the class. Therefore, they should apply using picture series technique to make the students more enjoy and easy to learning. 2. for the Student The use of picture is now not the solely hassle fixing method used to overcome student's hassle in mastering writing. Yet it can be said, that the use of picture sequence is including as one of desirable techniques to overcome the students' hassle the effectiveness to examine English writing with the aid of the use of picture series. 3. Future Researcher The researcher would like to suggest for the future research to conduct some research but with difference method to learn writing skill especially in writing text. Thus, it will enrich research about using picture series technique. This research will also give contribution and guidelines to the future research will the same research.

REFERENCES

- Akbari, R. 2008. Transforming lives: introducing critical pedagogy into ELT classroom. *ELT Journal. Volume 62(3)*.
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy (Second Edition)*. New York: Longman
- Brown, H. D. 2004. *language Assessment: principle and classroom practices*. The United States of America: Pearson Education, Inc.
- Carver, R.H., & Nash, J.G. (2012). *Doing Data Analysis with SPSS Version 18*. Boston: Brooks/Cole Cengage Learning.
- Cohen, M., & Riel, M. 1989. *The Effect of Distance on Students' Writing*. American Educational Research Journal Vol. 26 No.2 P. 143-159
- Creswell, John W. 1994. *Research Design: Quantitative, Qualitative and Mixed Methods Approaches*. Sage Publication Inc.
- Ghasemi, M., Daud, W.R.W., H.S.A., Oh, S.-E., Ismail, M., Rahimnejad, M. & Jahim, J.M. (2013) Nano-Structured carbo as electrode material in microbial fuel cells: a comprehensive review. *Journal of Alloys and Compounds*.
- Raimes, An. 1983. *Techniques in teaching Writing*. Oxford University Press.
- Silva, T. (1993). *Toward an Understanding of District Nature of l2 Writing: The ESL research and its replications*. Cambridge University Press.
- Wright, R. A (Energization and goal attractiveness. In L. A. Pervin (Ed.), *Goal concept in personality and social psychology* (pp.169-210). Hillsdale, NJ: Erlbaum.